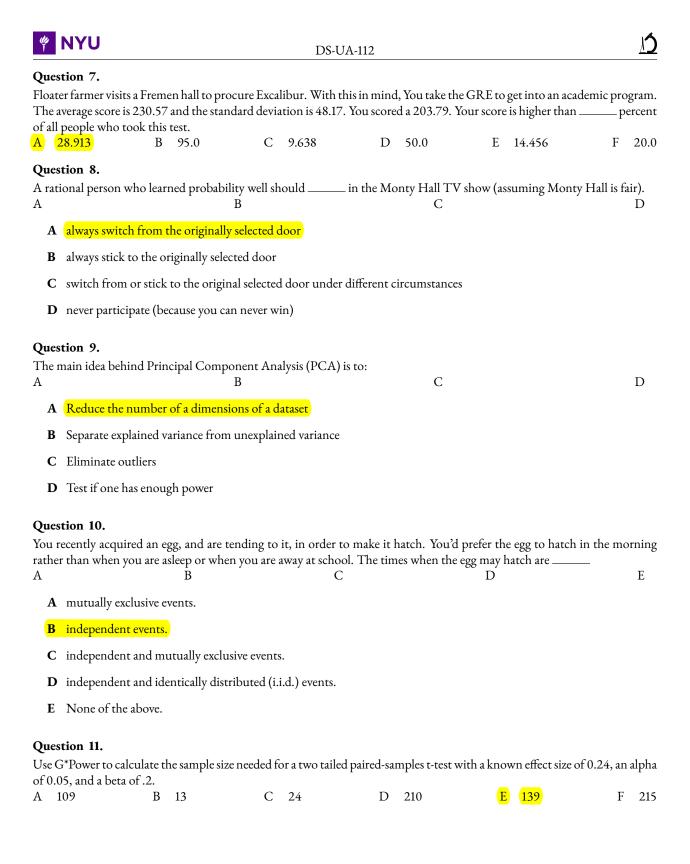
Question 1.Everything else being equal, the following study will have the highest power A B C D E A $d = 2$ B $d = 1$ C $d = 0.5$	F
B $d = 1$ C $d = 0.5$	
D $r = 0.5$	
E p = 0.04F This is a trick question, power has nothing to do with effect size	
Question 2. "Tychenic mean" stands for A B C D	E
 A the mean of an observed sample from a population B the mean of a possible sample from a population C the mean of the sample means D the mean of the sample standard deviations E None of the above. 	
Question 3.The t-distribution approximates with larger nABCD	E
A Normal distributionB Uniform distributionC Abnormal distributionD F distributionE Gamma distributionV	
Question 4. You are assessing the linear association between two normally distributed variables. What is the best statistics for you pute? A Kruskal-Wallis B Mann-Whitney U C ANOVA D t-test E CI	ı to com- <mark>1i-Square</mark>
Question 5.If you flip a coin four times, what is the probability of the following outcome sequence: Heads-Tails-Heads-Tails?A0.5B0.01C1D0.06	E 0.25
Question 6.Linear regression finds the best regression line byABCDE	F
 A drawing a line that minimizes the sum of the distances of the data points to the line. B drawing a line that minimizes the sum of the squared distances of the data points to the line. C drawing a line that minimizes the sum of the vertical distances of the data points to the line. D drawing a line that minimizes the sum of the squared vertical distances of the data points to the line. E drawing a line that minimizes the sum of the horizontal distances of the data points to the line. F drawing a line that minimizes the sum of the squared horizontal distances of the data points to the line. 	



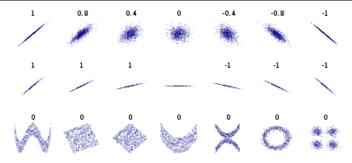


Figure 1: Correlation plot.

Question 12.

Please look at the figure Correlation plot. We can see that _____ (see Fig - 1)

А	В	С	D	Е	F

A Correlation of 0 implies statistical independence.

B Statistical independence implies a correlation of 0.

C Any positive correlation is always stronger than any negative correlation.

D A zero correlation is always stronger than any negative correlation.

E Correlation is a meaningful metric to describe covarying relations between any two variables.

F None of the above.

Question 13.

Effec	t sizes tell us				
А	В		С	D	Е
A	How large the p-value is				
B	How much power our stu	<mark>dy has</mark>			
С	How much an effect matt	ers for individual people			
D	The false positive rate				
Ε	The false negative rate				
Ques	tion 14.				
		e	e	randomly assign college studen reshmen, sophomores, juniors,	

either receive tutoring or not. You want to know if tutoring affects performance for freshmen, sophomores, juniors, and seniors differently. To find this out, you will have to run a ANOVA. A 2x4 B 4x1 C 3x4 D 2x3x2Question 15

Question 15.

Th	e mode of a sample	e is alv	vays	_ the mear	of the sample.				
А	larger than	В	equal to	С	smaller than	D	different from	E	None of the above





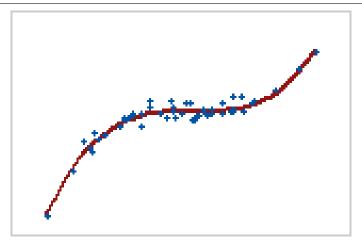


Figure 2: Dots and a curve.

Question 16.

What kind of relationship does the correlation in this image (refer to the Dots and a curve figure) show? (see Fig - 2)

А	Negative linear	В	Negative monotonic	С	Positive linear	D	Positive monotonic
Ques	tion 17.						
The p	positive predictive value is the	he					
А			В		С		D
A	Pre-study probability that	a res	sult is true				
B	Post study probability tha	t a re	sult is true				
С	Alpha level						
D	Type II error rate						
Ques	tion 18.						
5 Kze	r-Za starships are orbiting V	Vela 9	204, along with 10 Ilwrath	starships.	Having said that, Yo	u have 9 g	adgets in your abode.
	of them has a probability of				il randomly and inde	ependent	ly of each other, what
	probability that at least on				_	_	_
A S	95.0 <mark>B</mark> 54.634	4	C 50.0	D 1	09.269 H	E 5.0	F 27.317
Ques	tion 19.						

You run a matched-pairs t-test to see if patients who underwent therapy for depression report feeling better after the treatment. In this case, the null hypothesis states that С В D

А

- A There is no difference between depression scores before treatment and depression scores after treatment
- B There is no correlation between depression scores before treatment and depression scores after treatment
- C There is a difference between depression scores before treatment and depression scores after treatment
- D There is no difference between each individual participant who underwent treatment, and the rest



Question 20.

You are studying the relationship between smoking and cardiovascular health. You find that these are correlated at a r = - 0.84. While notifying your team of your findings, your colleague says, "what about their family history of heart disease?". What is your next step? С В

А

- A Find the relationship between smoking and family history by correlating the residuals found in smoking and cardiovascular health and cardiovascular health and family history and partialing out cardiovascular health.
- **B** (Find the relationship between smoking and cardiovascular health by correlating the residuals found in smoking and family history and cardiovascular health and family history and partialing out family history.
- C Find the relationship between family history and cardiovascular health by correlating the residuals found in smoking and family history and cardiovascular health and smoking and partialing out smoking.

Question 21.

In an ANOV. A 1	A with 3 factors, in the full B 2	model, you would h <mark>C</mark>	ave this many interact. <mark>8</mark>	ion terms: D 4	E 6
Question 22	2.				
Which of the	following statements is true	e about confounding	g variables?		
А	В	С	D	E	F

- A Controlling is essentially getting confounds out of the way (eliminating them as alternative explanations)
- **B** We can effectively mitigate the effects of confounds via experiments.
- **C** We can use multiple linear regression to control for confounds.
- **D** We can use partial correlation to control for confounds.

E All of the above.

F None of the above.

Question 23.

In mu	ultiple linear regression, beta	refers to				
А	В	С		D	E	F
A	The slope of the line		В	The value of Y when $X = 1$	l	
С	The value of Y when $X = 0$		D	The correlation coefficient	:	
E	All of the above		F	None of the above		
-	t ion 24. does it mean if two events are no	egatively correlated?				
А		B		С		D
A	They decrease together		B	They increase together		
C	As one increases, the other decr	eases	D	They are unrelated		



Question 25.

You study how many times students ask questions during class. You look at your data from 100 students and notice that it is not normally distributed: most students don't ask questions at all, but there are 3 students who ask 10 to 20 questions per class. The best measure of central tendency to represent this data would be: A The mean B The median C The mode D The standard deviation E The range

Question 26.

In PCA, the Kaiser criterion indicates	that factors with an eigen B 2	value of or above should be kept C 5	D 0
Question 27. In a 5x5 ANOVA, each factor has <u></u> A	levels. B	С	D
A 5		B 2	
C 10		D There are no levels, only factors	

Question 28.

 You want to develop a drug to increase IQ. So far, you have created 4 candidate substances - A, B, C and D. They all shifted the group IQ mean (tested on 30 volunteers each) away from the population mean. You calculated the following parameters A: z-score of 2.5 (mean=137.5) B: Group mean = 115, SD = 15 C: Group mean = 130, SEM = 2 D: Group mean = 130, SEM = 4 Which of the 4 outcomes is most unlikely - and thus most promising to increase IQ?

 A
 B
 C
 D
 E
 F

 A
 B
 C
 D
 E
 F

 A
 Substance A
 B
 Substance B

 C
 Substance D
 D
 Substance D

E They are all equally (un)likely

Question 29.

A group of 5 Elves enters the forest in order to defeat Lord British. Be that as it may, You run an experiment with a few conditions. There were 80, 30 and 30 people in each of the groups respectively. You analyze the data with a Chi squared test. The the degrees of freedom for the Chi squared test is?

F not enough information provided.

А	1.0	B 2	C 1.0	D	4.0	Е	3.0

Question 30.

- A B C D E
 - **A** the correlation is 0.3.
 - **B** the correlation is 0.7.
 - **C** the correlation is 0.09.
 - **D** the correlation is 0.3/(1-0.3).

E that we cannot know the correlation yet because we need to know the sample means and standard deviations too.

F None of the above.

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Question 31.				
One way to increase power is to?	_		_	
A B	С		D	E
A Increase alpha	В	Increase samp	e size	
C Increase effect size	D	All of the abov	re l	
E None of the above				
Question 32.				
What two parameters define the normal distribution?				
A B C		D	E	F
A Mean and standard deviation	В	Median and st	andard deviation	
C Mean and MAD	D	Median and M	IAD	
E All of the above	F	None of the al	Dove	
 Question 33. You want to study if NYU students tend to skip breakfat them whether they skip breakfast or not. If you wanted expected frequencies for each category (has breakfast vs. A B A 50 in each category B 25 in each category C 30 in each category D There are no categories, the expected frequency is 	d to do a cl doesn't hav	ni-square test to	determine significat	
Question 34.The best synonym for statistically significant isAUnlikelyBImportantC	Substantia	<mark>ıl</mark> D	Impossible	E Impossible
Question 35.A troupe of 4 Elves searches the settlement in order to ttown of Picklerick, and the number of children in a giveFamilies with no child, one child, two children,, six chtown respectively. Given these proportions, for a randomfrom a family of 3 or more children is percent.A 5.0B 0.397C 1.586Question 36.You want to know whether people who have goatee are inhave funds to recruit 10 models. The most powerful desi	n family is 1 ildren are [nly selected nore perceiv	1111ike what's cc 12, 16, 22, 12, 12 child in this tov D 50.0 red to be more s	ommonly seen in mos 2, 10, 16.00] percent wn, the chance for th E 95.0 ociable. As a student	st parts of the galaxy. of the families in the e child to have come F 0.793 researcher, you only
A B C	ign to reveal	D	E	– F

- **A** Randomly pick 5 models with goatee and 5 without goatee, ask people to rate them, then do a t-test for independent groups.
- **B** Randomly pick 10 models with goatee, ask people to rate them before and after the goatee was shaved off then do a t-test for correlated groups.
- ${f C}~$ Randomly pick 5 models with goatee and 5 without goatee, ask people to rate them, then do a z-test.



D Randomly pick 10 models with goatee, ask people to rate them before and after the goatee was shaved off then do a z-test.

E This is a trick question. 10 models are not enough to show anything about anything.

F None of the above.

Question 37.

A researcher suspects that there is a confound, call it variable Z		
Y. The researcher runs a partial correlation between X and Y, wh A B	nile controlling for Z. This correlation is obt C	ained by D
A Correlating X with Z		
B Correlating Y with Z		
C Correlating the residuals from the regression between X a	and Z with the residuals from the regression	between Y and Z
D Decomposing the variance of Z		
Question 38.		
Partial correlation can be best described as:		-
A B	С	D
A The log of the odds		
B The proportion of the variance in your model		
C The correlation between all of your independent variable	s.	
D The correlation between two variables while controlling	or another variable	
Question 39.		
You are doing a 2x7 ANOVA with 280 participants. You have _	df within, df between, and	df total.
A 13; 266; 279 B 266; 279; 13	C 266; 13; 279	D 13; 279; 266
Question 40.		
-		
You randomly sample 8 graduate students from an NYU event.	5 of the 8 exhibit higher IQ's than the medi	ian of the general
population. The probability of obtaining this result by chance (i	e e	0
population. The probability of obtaining this result by chance (i population) is	if those graduate students do not differ in IQ	from the general
population. The probability of obtaining this result by chance (i population) is	e e	0
population. The probability of obtaining this result by chance (ipopulation) isA0.54B0.11C0Question 41.	if those graduate students do not differ in IQ .37 D 0.22	from the general E 0.05
population. The probability of obtaining this result by chance (i population) is A 0.54 B 0.11 C 0 Question 41. Two platinum drickens sit on a sign. This being the case, You set	if those graduate students do not differ in IQ .37 D 0.22 we Hormet in the gym and make smalltalk. T	from the general E 0.05
population. The probability of obtaining this result by chance (i population) is A 0.54 B 0.11 C 0.54 Question 41. Two platinum drickens sit on a sign. This being the case, You see they have 2 kids and one of them is a daughter. The probability	if those graduate students do not differ in IQ .37 D 0.22 we Hormet in the gym and make smalltalk. The the other child is a son is	from the general E 0.05
population. The probability of obtaining this result by chance (ipopulation) isA 0.54B 0.11C 0Question 41.Two platinum drickens sit on a sign. This being the case, You see they have 2 kids and one of them is a daughter. The probabilityA 2/3B 0.25C 0.2	if those graduate students do not differ in IQ .37 D 0.22 we Hormet in the gym and make smalltalk. That the other child is a son is	from the general E 0.05 They tell you that
population. The probability of obtaining this result by chance (ipopulation) isA0.54B0.11C0Question 41.Two platinum drickens sit on a sign. This being the case, You see they have 2 kids and one of them is a daughter. The probabilityA2/3B0.25C0.2Question 42.You run a regression line to measure how well psychopathy pre-	if those graduate students do not differ in IQ .37 D 0.22 ee Hormet in the gym and make smalltalk. T that the other child is a son is D 0.167 E 0.5	From the general E 0.05 They tell you that F 0.6
population. The probability of obtaining this result by chance (ipopulation) isA0.54B0.11C0Question 41.Two platinum drickens sit on a sign. This being the case, You setthey have 2 kids and one of them is a daughter. The probabilityA2/3B0.25C0.2Question 42.	if those graduate students do not differ in IQ .37 D 0.22 ee Hormet in the gym and make smalltalk. T that the other child is a son is D 0.167 E 0.5	From the general E 0.05 They tell you that F 0.6

- ${\bf A}$ $\,$ For every one SD increase in criminality, psychopathy increases .78 SDs $\,$
- **B** For every one SD increase in psychopathy, criminality increases .78 SDs
- C For every one SD in criminality, psychopathy decreases .78 SDs
- D For every one SD increase in psychopathy, criminality decreases .78 SDs

ų Į	NYU DS-UA-112	<u>N</u>
Que	estion 43.	
hatcł	recently acquired two eggs from a friend, and are tending to them in order to make them hatch. You'd pr ch in the morning rather than when you are asleep or when you are away at school. That these eggs may hatch rning is	
А	B C D E	F
A	A mutually exclusive events.	
B	3 independent events.	
С	C independent and mutually exclusive events.	
D	D independent and identically distributed (i.i.d.) events.	
E	E conditionally independent events	
F	F None of the above.	
Whe	estion 44. en the sample standard deviation is known and the sample is small (<20), one can use a ANOVA B t-test C z-test D None	of the above

For the following questions, there will be a prompt, followed by one or a few questions based on that prompt. Each such block will be marked with a gray bar along the margin to the right.

We are concerned that large differences in the depression scores of the individuals within the two groups might have obscured the potential effectiveness of the drug. To alleviate this, we ran another small study where we measure the depression scores of people before (V1) or after (V2) they received Sadex. The results are reported in "Sadex2.txt".

Question 45.

.

How many participants are part of this new study in total?							
A 15 B 30	С	60 D	90	Е	120		

For the following question, use the "Thanksgiving" data set. In column one are self-reported feelings about Thanksgiving (1 - don't care for the holiday; 5 - Love thanksgiving); the next 3 columns represent feelings about turkey (like or dislike); feelings about family(adore them or annoyed by them); and the role the participant has in the holiday (cook or relax)).

Question 46.You run an ANOVA on this data. How many interaction effects are significant?A4B3C2D1E0Question 47.You run the appropriate test for this kind of data. How many effects are significant?A1B2C3DAll of the aboveENone of the above.

. 🛦



For the following questions, use the "Moon & Aggression" data set to do the proper test statistic. This provides the number of disruptive behaviors by dementia patients during two different phases of the lunar cycle. Each row corresponds to one participant. Variables: Moon - The average number of disruptive behaviors during full moon days; Other - The average number of disruptive behaviors during other days.

Question 48.

What can you conclude from this data set? A B

С

D

- A The average number of disruptive behaviors among patients with dementia does not differ between moon days and other days
- **B** It is less likely than chance that the average number of disruptive behaviors among patients with dementia does not differ between moon days and other days
- C It is less likely than chance that the average number of disruptive behaviors among patients with dementia does differ between moon days and other days
- **D** The average number of disruptive behaviors among patients with dementia does differ between moon days and other days

For the following questions, use the "College Success" data set. This provides high school grades, SAT scores, and Grade Point Average of 224 university students. Variables: id - Participant ID; gpa - Grade Point Average (GPA) after three semester in college; hsm - Average high-school grade in mathematics; hss - Average high-school grade in science; hse - Average high-school grade in English; satm - SAT score for mathematics; satv - SAT score for verbal knowledge;

Question 49.

What p	roportion of the varianc	e in your model d	oes average high	school math, science and	l English grade a	account for?	
A 0.1	B	0.2	C 0.3		0.4		0.5

For the following question, use the "Beer Goggles" data set. This provides median attractiveness ratings of 50 attractive or unattractive faces after consuming different amounts of alcohol. Variables: IV - FaceType - Attractiveness of the rated faces ('0' = unattractive, '1' = attractive) and Alcohol - Amount of alcohol consumed ('0' = Placebo group with 500 ml of non-alcoholic beer, '1' = Low-dose group with 500 ml of average strength beer (4 percent ABV), '2' = High-dose group with 500 ml of strong beer (7 percent ABV); DV - Attractiveness - Median of the 50 attractiveness ratings on a scale from 0 ("pass me a paper bag") to 10 ("pass me their phone number").

Question 50.

The	ere are total conditions.			
А	2	B <mark>6</mark>	C 3	D 5

Congratulations! You have finished the test.

To improve our class in the future, please help us fill out the short questionaire on the next page before uploading your examination.

